

Elite Academy's History & Heritage Standards of Excellence Ages 3-5

Local History and Culture (Macon, GA):

Geography:

- 1. I can learn that Macon is a place where people live on a map.
- 2. I can point to where Macon is on a simple map.

Landmarks:

- 1. I can recognize pictures of important places in Macon, like parks or buildings.
- 2. I can say the names of at least two local landmarks in Macon.

Community:

- 1. I can learn that a community is where people live, work, and play together.
- 2. I can understand that Macon is our community, and we are part of it.

Local Celebrations:

- 1. I can learn about a special celebration or festival in Macon, like the Cherry Blossom Festival.
- 2. I can understand that people in Macon have fun events and celebrations.

Native American History:

Indigenous Peoples:

- 1. I can learn that a long time ago, there were people called Native Americans.
- 2. I can understand that Native Americans were the first people in the land we now call America.

Local Tribes:

- 1. I can learn that some areas have tribes of Native Americans.
- 2. I can recognize the name of one tribe that lived in this land.



Homes and Lifestyle:

- 1. I can learn that Native Americans lived in different kinds of homes.
- 2. I can learn that Native Americans hunted for food and sometimes grew crops.

Respect for Nature:

- 1. I can learn that Native Americans cared for the Earth and the animals around them.
- 2. I can learn to appreciate and take care of nature like Native Americans did.

Pre-Transatlantic Slave Trade Black American History:

African Origins:

- 1. I can learn that a long time ago, some people from Africa came to America.
- 2. I can learn that Africa is a continent where some of our ancestors came from.

Great African Civilizations:

- 1. I can learn that Africa had great ancient cities and cultures, like Mali or Ghana.
- 2. I can learn that people in Africa made amazing things and had smart ideas.

Inventions and Contributions:

- 1. I can learn that people from Africa invented many important things like music and art.
- 2. I can learn that people from Africa taught us how to grow food and build things.

Diversity and Inclusivity:

Respect for Differences:

- 1. I can learn that we should be kind to everyone, no matter what they look like or where they are from.
- 2. I can learn to say "hello" and "thank you" to people in different languages.

Famous Figures:

- 1. I can learn about important people from different places who helped make the world better.
- 2. I can learn about people who did great things even if they looked different from me.

Storytelling, Music, and Art:



Storytelling:

- 1. I can listen to stories from different cultures and try to understand them.
- 2. I can listen to music and dance to the rhythms from different cultures.

Art and Crafts:

- 1. I can create simple art and crafts that are inspired by stories and things from Native American and African cultures.
- 2. I can use colors and shapes to make my art beautiful, just like artists from Macon.

Famous Musicians:

- 1. I can learn about musicians from Macon like Otis Redding and The Allman Brothers Band.
- 2. I can listen to their music and maybe even dance or sing along.

Family History and Heritage:

Family Roots:

- 1. I can learn about my family and where they come from.
- 2. I can learn about the different parts of my family, like grandparents, aunts, and uncles.

Family Stories:

- 1. I can listen to stories that my family tells me about when they were little or about our family's history.
- 2. I can share my own stories and tell others about my family's traditions.



Elite Academy's History & Heritage Standards of Excellence Ages 6-8

Local History and Culture (Macon, GA):

Geography:

- 1. I can locate Macon, Georgia on a map and explain its position in relation to other places.
- 2. I can identify major geographical features near Macon, like rivers or mountains.

Landmarks:

- 1. I can recognize and name at least five important landmarks or attractions in Macon, Georgia.
- 2. I can describe the historical or cultural significance of two of the landmarks in Macon.

Community:

- 1. I can explain what a community is and provide examples of how Macon is part of a larger community.
- 2. I can describe the roles and contributions of different groups of people in the Macon community.

Local Celebrations:

- 1. I can name and describe at least three local events or festivals that take place in Macon, Georgia.
- 2. I can explain why these celebrations are important to the community.

Native American History:

Indigenous Peoples:

- 1. I can explain who Native Americans were and where they lived, including some tribes' names.
- 2. I can understand and respect the history and culture of Native Americans.

Local Tribes:



- 1. I can name at least one Native American tribe that once inhabited the region around Macon, Georgia.
- 2. I can describe some aspects of their lifestyle and culture.

Homes and Lifestyle:

- 1. I can learn about the types of homes Native Americans lived in and how they were built.
- 2. I can learn about what they are and how they survived.

Respect for Nature:

- 1. I can learn about how Native Americans respected and lived in harmony with nature.
- 2. I can practice appreciating and caring for nature just like they did.

Pre-Transatlantic Slave Trade Black American History:

African Origins:

- 1. I can identify Africa on a map and name at least two countries within the continent.
- 2. I can understand that Africa is a diverse continent with different cultures and languages.

Great African Civilizations:

- 1. I can name at least two African civilizations and describe something unique about each.
- 2. I can appreciate the achievements and contributions of these civilizations to human history.

Inventions and Contributions:

- 1. I can learn about some important contributions made by Africans, like in agriculture, music, or art.
- 2. I can appreciate and respect the impact African contributions have had on the world.

Diversity and Inclusivity:

Respect for Differences:

- 1. I can understand that people are different in many ways and that's what makes the world interesting.
- 2. I can treat everyone with kindness and respect, no matter how they look or where they are from.

Famous Figures:



- 1. I can learn about historical figures from diverse backgrounds and appreciate their positive contributions to society.
- 2. I can understand why these figures are important and how they helped make the world a better place.

Storytelling, Music, and Art:

Storytelling:

- 1. I can listen to and retell age-appropriate stories and legends from Native American and African cultures.
- 2. I can understand the lessons and values taught through these stories.

Art and Crafts:

- 1. I can create simple art and crafts inspired by the cultures of Native Americans and Africans.
- 2. I can experiment with colors, shapes, and materials to express creativity.

Famous Musicians:

- 1. I can learn about musicians from Macon, like Otis Redding, Little Richard, and The Allman Brothers Band.
- 2. I can listen to their music and understand how it is a part of the local culture.

Elite Academy's History & Heritage Standards of Excellence Ages 9-11

Local History and Culture (Macon, GA):

Geography:

- 1. I can accurately locate Macon, Georgia on a map and explain its geographical features.
- 2. I can describe the surrounding areas and cities in relation to Macon, Georgia.

Landmarks:

1. I can identify and describe the historical and cultural significance of major landmarks in Macon, Georgia.



2. I can explain how these landmarks represent the heritage of Macon and its people.

Community:

- 1. I can describe the concept of a community and explain how Macon is a part of a larger community.
- 2. I can discuss the role and contributions of Macon in the larger community.

Local Celebrations:

- 1. I can research and present information about various local events and festivals in Macon, Georgia.
- 2. I can explain the importance and traditions associated with these local celebrations.

Native American History:

Indigenous Peoples:

- 1. I can explain the concept of indigenous peoples and their historical significance.
- 2. I can discuss the challenges they faced and how their culture contributed to society.

Local Tribes:

- 1. I can research and present information about specific Native American tribes that once inhabited the region of Macon, Georgia.
- 2. I can explain their customs, traditions, and way of life.

Homes and Lifestyle:

- 1. I can understand and describe the types of homes Native Americans built and how they were suited to their environment.
- 2. I can explain how their lifestyle was influenced by their natural surroundings.

Respect for Nature:

- 1. I can research and explain the Native American philosophy of respecting and living in harmony with nature.
- 2. I can create a project showcasing the relationship between Native Americans and their environment.

Pre-Transatlantic Slave Trade Black American History:

African Origins:



- 1. I can explain the basics of African geography, including important countries and regions.
- 2. I can discuss the diversity of cultures, languages, and traditions in Africa.

Great African Civilizations:

- 1. I can research and present information about significant African civilizations like Mali, Songhai, or Ghana.
- 2. I can explain their achievements and contributions to the world.

Inventions and Contributions:

- 1. I can research and present about notable African inventions and contributions to humanity.
- 2. I can discuss how these contributions have influenced various aspects of our lives.

Diversity and Inclusivity:

Respect for Differences:

- 1. I can explain the importance of respecting and embracing people from different backgrounds, cultures, and skin colors.
- 2. I can share personal experiences or stories that promote understanding and respect for differences.

Famous Figures:

- 1. I can research and present about historical figures from diverse backgrounds who made positive contributions to society.
- 2. I can discuss their struggles and achievements in the face of adversity.

Storytelling, Music, and Art:

Storytelling:

- 1. I can share age-appropriate stories and legends from Native American and African cultures with understanding and empathy.
- 2. I can retell these stories in my own words and discuss the moral or lesson conveyed.

Art and Crafts:

1. I can engage in and create art and craft activities inspired by the cultures of Native Americans and Africans.



2. I can experiment with various artistic techniques and mediums to express my creativity.

Famous Musicians:

- 1. I can learn about famous musicians from Macon, Georgia, like Otis Redding, Little Richard, and The Allman Brothers Band.
- 2. I can listen to their music, identify the instruments used, and appreciate their contribution to music history.

Family History and Heritage:

Family Roots:

- 1. I can research and create a family tree, tracing my family's history and roots.
- 2. I can appreciate and share the diversity of my family's heritage and origins.

Family Stories:

- 1. I can record and preserve family stories and traditions, recognizing their importance in shaping our family's identity.
- 2. I can actively participate in family discussions about our heritage and ask questions to learn more about my roots.